

**SIMON FRASER UNIVERSITY
FALL SEMESTER 2006**

**EDUC 367-4
TEACHING CHILDREN FROM MINORITY LANGUAGE
BACKGROUNDS IN ELEMENTARY CLASSROOMS
(E01.00)**

**Alma Krilic, Med.
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MONDAY 16:30-20:20 in EDB 8620B

PREREQUISITE: 60 credit hours

COURSE DESCRIPTION:

This course will be of interest to language teachers who wish to examine the educational practices for children of minority language backgrounds within the context of mainstream classrooms. We will further discuss issues such as inclusion/exclusion, language learning theories, classroom practice, ethics and think about our future plans for practice. We will identify the principles for effective curriculum development and instruction in classrooms with children who come from various cultural backgrounds and reflect on our own thinking about language education.

EVALUATION:

Group project 25%

Two reflective papers 40% (each 3-page paper worth 20%)

Final essay 35 %

REQUIRED READINGS:

Paley, V.G. (1991). *You can't say you can't play*. Cambridge, MA: Harvard University Press. ISBN 0-674-96590-6

Toohey, K. (2000). *Learning English at school: Identity, social relations and classroom practice*. Clevedon, UK: Multilingual Matters. ISBN 1-85359-482-2

Gibbons, P. (1991). *Learning to learn in a second language*. NSW, Australia: Primary English Teaching Association. ISBN 0-435-08785-1

RECOMMENDED READING:

Derewianka, B. (1990). *Exploring how texts work*. NSW, Australia: Primary English Teaching Association. ISBN 0909955905

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